



# Dashwood Banbury Academy

an Aspirations Academy

Growing together; succeeding together

Thursday 11<sup>th</sup> January 2018

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**Condition of learning for the term: Heroes**

**Value for the term: Respect**

**Subject focus for the term: History**

## A note from the Principal

Welcome back to Term 3. I trust that you have all had a lovely holiday and enjoyed any festivities you took part in. It has been great to see all pupils return to school on time with a big smile on their faces and looking smart. I would also like to welcome our new families who have joined us in Nursery – it is great to have you and your child on board!

This term, we will have a big focus on improving writing through the subjects of history and heroes. We are discussing with the pupils what it means to be a hero to others by showing respect and helping them. The Kindness Cup can be earned through showing respect and completing random acts of kindness over the term. To kick start our history topic, I delivered an assembly discussing the history of Dashwood School. The children were fascinated to learn how the school has been running since 1902 and all the changes that have taken place. Luckily, we have had committed members of the Governing body who worked tirelessly to research this for us and we now have members of the public contacting us and sending in artefacts such as old school caps and trip booklets. These are displayed in our cabinet in The Grove. There is a book showing the changes that took place between 1902 and 2008 which is very interesting and includes information of previous Head Teachers! If you are interested, you are able to purchase at: <https://dashwoodarchive.org.uk/>



*Mrs Amy Rogers*

## Wow events



As you know, every term starts with a Wow topic to help engage the pupils in their learning and stimulate their imaginations. Already this term pupils in Plum class have explored materials outside, Year 2 have made shapes to create dance sequences, Year 4 held a Roman

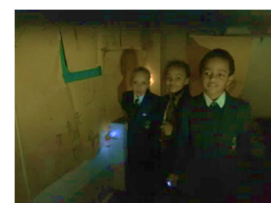


invasion and learnt what life as a Roman child would have been like. Year 1 met Florence Nightingale! Year 5 spent a muddy afternoon in our Forest School area where the children discussed how the Vikings and Saxons used fire for cooking and eating. They couldn't resist using their whittled sticks for toasting marshmallows.

In Reception, their pets topic began with a visit from Alfie the puppy and Spike the tortoise. They learnt all about how to look after them and what they need to stay healthy. Their new veterinary surgery role play area created lots of curiosity and creativity using the lightbox to look at x-rays; reception table to book appointments and veterinary play equipment to diagnose and treat ill pets. They are looking forward to a visit from a real vet on Thursday.



Year 3 had the opportunity to visit an amazing Stone Age Cave. The cave was dark so the children used torches to identify Stone Age cave paintings. The children then began to question the purpose of these paintings of what life was like at that time.



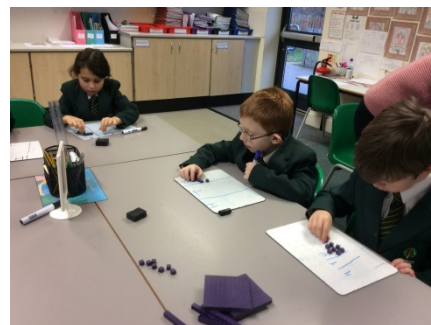
## Attendance

We are pleased that attendance has improved over Term 2 and many pupils achieved their 100% certificates in assemblies this week. Well done to everyone who achieved these. We have a class

competition running and, since September, the best attendance goes to Silver Birch class with 97.1%! They will receive extra Golden Time next week to celebrate this and have won the attendance shield. The attendance award and shield will be given each big term so the pupils have until the end of March to help their class earn the next reward.

### **Inspire Maths**

We are pleased to announce that we are starting a new scheme of work for maths which Harriers Banbury Academy have found to be highly engaging, challenging and helps pupils to understand the concepts needed to be great mathematicians. The scheme is called Inspire Maths. We are beginning with Years 1-4 to roll the scheme out. These year groups have started the transition units this term and have already been commenting on how fun it is and how they feel they have a greater understanding of maths. The lessons are highly interactive and involve using apparatus to demonstrate concepts and numbers. We will hold a parent workshop on Inspire Maths later this year to share with you the key ideas in the scheme but you can find out some basic information at: <https://global.oup.com/education/content/primary/series/inspire-maths/?region=uk>



### **Young Voices**

Many members of our choir had an excellent time performing at Birmingham NEC on Tuesday 9<sup>th</sup> January. They sang their hearts out along with thousands of other pupils from the Midlands. Well done to everyone who attended! How many people can say they have performed at the NEC? Thank you to Miss Schult for organising and running this amazing event and to Mrs Hope and Mrs Galloway for supporting. We are aware that not all parents/carers of those involved could attend on Tuesday, so the pupils will be performing the main songs in singing assembly at 9am on Friday 2<sup>nd</sup> February and we would like to invite those parents/carers to watch.

### **Peer Mentoring**

All Year 6 pupils completed their mentor training this week and are very enthusiastic to support their younger peers from across the school. They showed maturity in our thoughtful discussion about the skills and characteristics of an effective mentor. Key points were:

- being confident but sensitive and calm;
- giving support but allowing time for their mentee to be independent;
- being an exceptional role model for behaviour through a mutually respectful partnership;
- showing positivity;

and most importantly - enjoying time spent with their mentee!

### **Heroes**

As our Condition for Learning this term is Heroes, the pupils in Years 1-6 will be given the opportunity to bring their hero into school to share their achievements so far in the year on Monday 5<sup>th</sup> February at 8.50am. After sharing their work with their hero, they will then all go outside for the great reveal of our Mosaic that the pupils created last term. As the mosaic was funded by money raised by the Hobbs family, this will be a lovely way to remember Jo Hobbs as a local hero to pupils at Dashwood for all her hard work as a Governor.

### **Dashwood's Got Talent**

Does your child have a talent they wish to show off? Can they sing/dance/play an instrument/tell jokes/perform magic etc.? At the end of this term, the pupils in Years 1-6 will be performing an Inter Family Act and individuals/groups get the opportunity to audition for our annual Dashwood's Got Talent! Applications can now be submitted to the school office by all those who wish to apply. They must be in by 19<sup>th</sup> January 2018. We wish everyone who applies the best of luck!



## Keeping safe

There are a number of extremely inappropriate video's going round on YouTube relating to people taking their own lives. Please ensure you are always present when your child uses YouTube so you are aware what they are accessing.

As you probably know, there have been many cases of Aussie Flu in the UK and surrounding areas in Oxfordshire. Please help your child to stay healthy by following these NHS tips:

- wash your hands often with warm water and soap
- use tissues to trap germs when you cough or sneeze
- bin used tissues as quickly as possible.

If you would like more information on this, please go to: <https://www.nhs.uk/conditions/flu/>

## Office updates

We would like to remind you that only pupils in years 5 and 6 should bring a pencil case into school in order to prepare for secondary school.

Please name all winter items, including gloves, scarves and hats. All pupils must have a coat in school daily as they go outside for some lessons as well as during break and lunchtimes.

## Important Dates

Newsletters - whole school newsletters Term 3 will be available online on: Friday 26<sup>th</sup> January and Friday 9<sup>th</sup> February. **Class Newsletters** will go home at the end of the term.

Dashwood's Got Talent applications are due in Friday 19<sup>th</sup> January.

Bring a hero to school morning for Years 1-6 on Monday 5<sup>th</sup> February 8.50am.

## Dates for the 2017/2018

### **Term 3**

Thursday 4 January – Friday 9 February 2018

### **Term 4**

Tuesday 20 February – Thursday 29 March 2018

**INSET DAY: Monday 19 February – School closed to pupils**

**INSET DAY: Monday 26<sup>th</sup> March – School closed to pupils**

### **Term 5**

Monday 16 April – Friday 25 May 2018

Monday 7 May – May Day Bank Holiday – School closed to pupils

**NB** Nursery children will have a staggered start and be given their dates directly.

### **Term 6**

Tuesday 5 June – Wednesday 25 July 2018

**INSET DAY: Monday 4 June – School closed to pupils**

**INSET DAY: Friday 29 June – School closed to pupils**

**NHS**

**FLU FACTS VS FLU FICTION**

**Dr Dan Yeomanson,**  
Consultant Paediatric Oncologist

<b>FICTION</b> The flu jab gives you flu.	<b>FICTION</b> The vaccine does not work, I still got flu!	<b>FICTION</b> The vaccine is not safe.
<b>FACT</b> The flu jab cannot give you flu as it doesn't contain any live viruses.	<b>FACT</b> Over the last ten years, the vaccine has provided good coverage against flu and it is still the best way to fight flu this winter.	<b>FACT</b> The vaccine is well tested and has an excellent safety record.
<b>FICTION</b> A healthy diet and vitamin C will prevent flu.	<b>FICTION</b> I've never had flu so I'm not likely to get it.	<b>FICTION</b> I'm not in an at risk group.
<b>FACT</b> Flu is a virus and can affect anyone, no matter how good your immune system is.	<b>FACT</b> The flu virus mutates so you need to be vaccinated yearly for protection.	<b>FACT</b> Anyone can get flu and pass it on to vulnerable groups – even with no symptoms.

**flu fighter**

Public Health England

A leading workplace campaign delivered by **NHS Employers**  
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## **Dates for 2018/2019**

### **Term 1**

Tuesday 4<sup>th</sup> September – Friday 19<sup>th</sup> October 2018

**INSET DAY: Monday 3<sup>rd</sup> September – School closed to pupils**

**NB** Reception and Nursery children will have a staggered start and be given their dates directly.

### **Term 2**

Monday 29<sup>th</sup> October – Friday 21<sup>st</sup> December 2018

**INSET DAY: Friday 16<sup>th</sup> November 2017 – date to be confirmed**

### **Term 3**

Monday 7<sup>th</sup> January – Friday 15<sup>th</sup> February 2019

**NB** Nursery children will have a staggered start and be given their dates directly.

### **Term 4**

Monday 25<sup>th</sup> February – Friday 5<sup>th</sup> April 2019

### **Term 5**

Tuesday 23<sup>rd</sup> April – Friday 24<sup>th</sup> May 2019

**NB** Nursery children will have a staggered start and be given their dates directly.

### **Term 6**

Monday 3<sup>rd</sup> June – Friday 19<sup>th</sup> July 2019

**INSET DAY: Friday 28<sup>th</sup> June 2019 – date to be confirmed**